SESSION AGENDA

- **ECE Teachers**

- **Governors State University**
  - About
  - Highlights
  - Student organizations
  - Resources and support
- **Admissions**
  - Admission criteria
  - Application process

- **Financial Support**
  - FAFSA
  - Scholarships
  - Student employment
- **Advising**
  - Advisor expectations
  - Student expectations
  - Study plans

- **Early Childhood Education Program**
  - About
  - Faculty
  - Coursework
  - Field Experiences
- **Program Pathways**
  - Bachelor's: Option 1, Initial licensure
  - Bachelor's: Option 2, non-licensure/Director Credential
  - Bachelor's: Option 3, initial licensure (teacher workforce)
  - Master's: initial licensure
  - Post-BAC: EC Endorsement
  - Post-BAC: EC SPED Approval
- **Licensure and Credentials**
  - Gateways credentials
  - Licensure and process
  - Subsequent endorsements
- **Candidate Expectations**
  - Dispositions
  - Student progress
  - Workload

THE NEED FOR EARLY CHILDHOOD TEACHERS

- Over 2.1 million early childhood teachers

- ECE has one of the highest percentages of unfilled positions

- 85% of school districts identify shortage

- Formative years are the most critical in learning

- Qualified teachers understand
  1. how children learn
  2. what to teach
  3. how to teach
  4. how to interact with young children

- Children are more successful with high quality facilities and highly qualified teachers

BECOME AN ECE TEACHER AT GSU!

Top reasons to major in
Early Childhood Education

Governors State University

General Overview

ABOUT GOVERNORS STATE UNIVERSITY

Mission
Governors State University is committed to offering an exceptional and accessible education that prepares students with the knowledge, skills and confidence to succeed in a global society.

Vision
GSU will create an intellectually stimulating public square, serve as an economic catalyst for the region, and lead as a model of academic excellence, innovation, diversity and responsible citizenship.

- 4 colleges
    - College of Education and Human Development
    - College of Business
    - College of Arts and Sciences
    - College of Health and Human Services
- 86 degrees
    - 35 graduate degrees
    - 26 undergraduate degrees
    - 24 certificates
    - 4 doctorate degrees

ABOUT GOVERNORS STATE UNIVERSITY

Highlights:

- GSU ranks as the safest public university campus in Illinois
- Nathan Manilow Sculpture Park - voted #1 sculpture park in the Nation
- Highly diverse faculty and staff
- Accredited by the Higher Learning Commission
- Buildings are all connected (no walking outside)
- Parking is easy (close and spots are open)
- Newly renovated student union and cafeteria

Campus Tour:

- schedule one in person or watch the virtual tour: https://www.govst.edu/tour/

Click here for a quick message from Sara

ABOUT GOVERNORS STATE UNIVERSITY

- More than 79 Student Clubs and Honor Societies
  - socials
  - cultural activities
  - civic engagement
  - community service
  - Career and professional development
- Service Programs and Opportunities
- Leadership Opportunities
- Center for Performing Arts
- Athletics
- Study Abroad
  - Rome, Ghana, Panama, China

Professional Organizations in Education

- Student Education Association
  - https://seaatgsu.wordpress.com/
- Kappa Delta Pi International Honor Society in Education
  - https://seaatgsu.wordpress.com/
  - https://www.kdp.org/

ABOUT GOVERNORS STATE UNIVERSITY

- Resources and Support
  - Student Services
  - Academic Resource Center
  - Computer/IT
  - Writing Center
  - Library
  - Bookstore
  - Career Services
  - Counseling and Wellness Center
  - Athletic Facilities: gym, fitness room, racquetball court, swimming pool, and game lounge
  - CJY: Peer Mentors

Jaguar Success Guide

Admissions

-Application
-Admissions Criteria
-Financial Support

ADMISSIONS AND APPLICATION PROCESS: FRESHMAN STUDENTS

The freshman experience at GSU is like no other. Read about our unique and rewarding Freshman program!

Application

- Read about applications for freshmen
- Begin the process by creating an account.
- Submit your application, fee, and official transcripts.
- Submit any optional supplemental materials (AP scores, test scores, etc.).

To schedule a virtual pre-admission, please visit: https://apply.govst.edu/portal/virtualappointments

Apply!
Click this link to apply

Admission Requirements

- Official high school transcript or GED
- Must have a minimum of 2.5 unweighted high school GPA on a 4.0 scale
- Earned fewer than 24 semester hours of college credit to start GSU as a freshman
- Submission of official ACT or SAT scores is **optional**
    - Test scores will only be considered if they are helpful to the student.

Information on university admission policies can be found by visiting https://www.govst.edu/policies

Contact

- Freshman admissions: https://www.govst.edu/freshman/

ADMISSIONS AND APPLICATION PROCESS: TRANSFER STUDENTS

Your education experience is the cornerstone of Governors State University's heritage; in fact, transfer students make up the largest portion of our student body. As a transfer student, you bring a unique voice and experience to GSU.

Application

- Begin the process by creating an online account.
- Submit your application, fee, and official transcripts.
- Submit any optional supplemental materials.

To schedule a virtual pre-admission, please visit: https://apply.govst.edu/portal/virtualappointments

Apply!
Click this link to apply

General Admission Requirements

- 24 or more semester credit hours of college coursework
- A 2.5 or higher cumulative GPA (2.3 or higher GPA may be accepted with conditions)
- Official transcripts from all previously attended colleges or universities.

Information on university admission policies can be found by visiting https://www.govst.edu/policies

Need help planning your transfer?

- Review our Transfer Guides to get an idea of how your coursework will transfer to GSU from several local and regional community colleges.
- Create an account in Transferology to get a detailed idea of how your courses will transfer to GSU from a variety of community colleges, private colleges and public colleges and universities.
- Transfer admissions: https://www.govst.edu/transfer/

ADMISSIONS AND APPLICATION PROCESS: GRADUATE STUDENTS

Apply!
Click this link to apply

Application
- Begin the process by creating an Online Account.
- Submit your application, fee, and official transcripts.
- Submit any optional supplemental materials (AP scores)

To schedule a virtual pre-admission, please visit: https://apply.govst.edu/portal/virtualappointments

General Admission Requirements
- Bachelor's degree
- A 2.75 or higher cumulative GPA (2.5-2.74 GPA may be accepted with conditions)
- official transcripts from all previously attended colleges or universities

Information on university admission policies can be found by visiting https://www.govst.edu/policies

Contact
- Graduate admissions: https://www.govst.edu/graduate/

ADMITTED STUDENTS

Information for Admitted Students

Once admitted, there is information for each student:

- Freshman students
  - Overview: https://www.govst.edu/admitted-freshman/
  - Orientation: https://www.govst.edu/FreshmanOrientation/
  - Freshman experience program: http://www.govst.edu/freshman-experience/
- Transfer students
  - Overview: https://www.govst.edu/admitted-transfer/
  - Orientation: https://www.govst.edu/TransferOrientation/
- Graduate students
  - Overview: https://www.govst.edu/admitted-graduate/
  - Orientation: https://www.govst.edu/GraduateOrientation/

Orientation sessions are online and self-paced. It is available in your myGSU portal. You will learn about campus resources and support, help with navigating the offices at GSU and debunk student finances.

Note: orientation is mandatory for all admitted students.

Congratulations on choosing Governors State University as the destination to complete your Bachelors Degree! Transfer Orientation will be your first step to familiarizing yourself to campus and connecting to the university community.

Please note: Orientation is mandatory for all transfer students. To access the orientation website, go to the myGSU portal and click the "ORIENTATION" button. You should still plan to meet with your advisor!

If you have any questions, please contact New Student Programs at nsp@govst.edu or 708.235.6819.

Transfer Orientation

During virtual Transfer Orientation, students will learn about the various resources and services GSU offers. Students will discover various opportunities provided at GSU including involvement in student organizations, career compass, support services, and much more.

Virtual Orientation Provides Information On:

- Welcome from Leadership
- Campus Tours
- Technology
- Academic Advising
- Academic Support Programs
- Student Support Programs
- Financial Support
- Community Standards
- Student Life
- Student Success
- Advisor Contact Information

Attend Welcome Week

ADMITTED STUDENTS

What To Do After Being Admitted

✓ **Set up online accounts**
  - Access the MyGSU portal and email account

✓ **Review financial aid and scholarship opportunities**
  - Complete the FAFSA
  - Visit https://www.govst.edu/financial-aid/ and https://www.govst.edu/scholarships/

✓ **Attend new student orientation and program orientations**
  - Complete online, self-paced orientation sessions for admitted students
  - Freshman Year Experience (FYE)
  - Attend welcome week

✓ **Make an appointment with your advisor**
  - Schedule an appointment immediately to discuss your study plan
  - Read about advisor and student expectations https://www.govst.edu/advising/

✓ **Register for classes (talk to advisor)**
  - https://www.govst.edu/registrar/

✓ **Find and connect with resources**
  - Take a campus tour
  - Academic resources
  - Counseling and wellness resources

Set up Your Online Accounts

Complete New Student Orientation

Do the FAFSA

Find Your Admission Status

Submit Your Immunization Records

Apply for AIM HIGH

A to Z Directory Resource

Financial Support

-financial aid
-scholarships
-student employment

FINANCIAL SUPPORT

FAFSA

- The FAFSA to be filled out for each academic year that you're interested in receiving federal/state/institutional aid. It should be completed online at: www.studentaid.gov
  - Students
    - Undergraduate degree seeking students may be eligible for grants and/or federal loans
    - Graduate degree seeking students may be eligible for federal loans
  - Academic year and term
    - FAFSA needs to be completed once for each academic year, including summer. Example: AY23-24 includes fall 2023, spring 2024, and summer 2024.
    - For summer terms, the GSU summer financial aid form needs to be completed in addition to the FAFSA
- TEACH Grant
  - Both undergraduate and graduate students in education fields may be eligible for the TEACH Grant
  - Learn more about the TEACH Grant at: https://studentaid.gov/understand-aid/types/grants/teach

#DoTheFAFSA
Access all information pertaining to FAFSA application.

FINANCIAL SUPPORT

Scholarships

- **Scholarship Universe:** **https://www.govst.edu/scholarships/**
    - Once you are admitted to GSU, you can start taking advantage of Scholarship Universe — a streamlined search engine, customized to each individual student, to help you apply for approximately 100 different GSU-specific scholarship opportunities, and over 10,000 professionally vetted outside scholarship opportunities.
    - With Scholarship Universe, Students will be able to:
        - Answer questions and match to scholarship opportunities they are eligible for
        - Easily apply online to multiple scholarship opportunities through a personalized portal
        - See scholarship metrics to determine their chances and effort required to apply
        - Be alerted whenever they are matched to new scholarship opportunities
        - Receive automated reminders about outstanding tasks and next steps

- Types of Scholarships
    - There are a variety of categories of scholarships; many are specific to the education field. Search Educator Scholarships.
    - Top Early Childhood/Education scholarships:
        - Alpha Kappa Alpha Education Advancement Fund
        - Applegate/Jackson/Parks Future Teacher Scholarship
        - Chicago Early Childhood Scholarship
        - Gateways Scholarships
        - Horatio Alger Scholarship Program
        - Outlaw Student's Teacher Scholarship Program

Scholarship Universe
Save on your education with thousands of scholarship opportunities.
Get Started
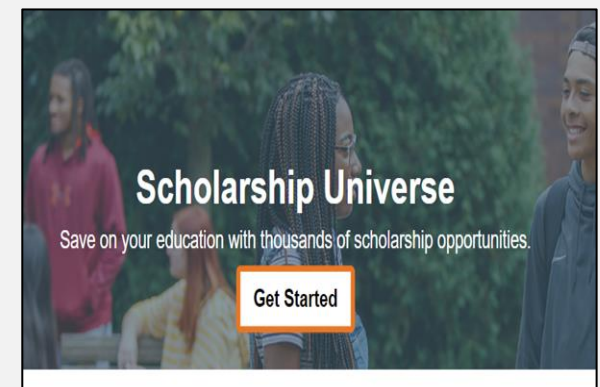
FINANCIAL SUPPORT

Student Employment

- Apply for student jobs and the federal work-study program

  - Federal Work-Study is a program for undergraduate, graduate and doctoral students with financial need. It is a way to gain good work experience along with financial support for your education.

  - In the Federal Work-Study program it is your responsibility to find a job on campus. Students are placed in jobs on first come, first hired basis. Your FWS salary will be at least minimum wage, but may be higher depending on the position and the skills required. More information about the Federal Work-Study program can be found on the Federal Student Aid website.

- Website: https://www.govst.edu/work-study/

- For more information on the application process, please contact Career Services at 708.235.3974 or send an email to career@govst.edu.

FINANCIAL SUPPORT

Tuition
- Undergraduate: $328.00/credit hour, plus fees
- Graduate: $368.00/credit hour, plus fees
- Tuition Estimator

GSU WAS RANKED BY UNIVERSITY HQ AS HAVING ONE OF THE BEST MOST AFFORDABLE EARLY CHILDHOOD EDUCATION PROGRAMS

Office of Financial Aid:
- Email faid@govst.edu
- Phone 708.534.4480
- Website: www.govst.edu/financialaid/

CONTACTS

Admissions:
- Application: https://apply.govst.edu/apply/
- Transfer admissions: https://www.govst.edu/transfer/
- Questions:

  - Email: Admissions@govst.edu

  - To schedule a virtual pre-admission, please visit: https://apply.govst.edu/portal/virtualappointments

Financial Aid:
- Website: www.govst.edu/financialaid/
- Scholarships: https://www.govst.edu/scholarships/
- Questions:
  - Email: faid@govst.edu

Advising

Information about Advising in the
Early Childhood Education Program

ADVISING

Professional academic advisors are provided to serve the needs of all the candidates.

Your program's academic advisor is the ideal first contact for:

- Individuals considering transfer into this degree program.

- Newly admitted candidates who need to develop a plan of study, including evaluation of transfer credits.

- Continuing candidates who have questions or comments on program policies, procedures, and requirements individuals considering transfer into this degree program.

Information and guidelines about advising can be found at Academic Advising at GSU: https://www.govst.edu/advising/

From admission to graduation, your academic advisor is your partner towards success.

ADVISING

Student Expectations:

Once you are admitted, make sure you reach out to your advisor for guidance throughout your program.

As a student, you are expected to carry out the following responsibilities to ensure you receive the adequate advising services you need for success:

- Keep track of all of your advising materials
- Come to advising appointments prepared with questions
- Fully understand your degree requirements and how to access university and program policies and procedures
- Be fully aware of all deadlines. Check the University Academic Calendar regularly
- Accept responsibility for your actions, decisions, and academic performance
- Check your GSU email regularly

Students are responsible for talking to their advisor regularly and keeping up with their study plan.

ADVISING

Advisor Expectations

Your advisor is here to answer any questions you have and help you navigate the requirements needed for the program.

Your advisor will:

- Review your application and transcripts, as well as help you with transferring credits

- Communicate the programs curriculum, requirements, policies and procedures

- Determine your study plan based on course offerings and program schedule, including personal schedules

- Provide you with an outline of your program and courses

- Help you with registering for classes

- Encourage and support you in fulfilling your academic goals

STUDY PLAN

Example of a Study Plan

Endorsements (ESL Endorsement & SPED Approval)
To add an additional content area to your license, you must first complete the Initial License process. Once you have received an Initial Practitioner's License, you may add additional content areas at the early childhood level or complete a full-program at a different grade level by successfully completing required courses and content exams associated with that content. Bilingual Endorsement is optional (test required).

Candidate Name:		
GSU ID#		**IEIN**

Item	Results	Date Successfully Completed
GPA at time of acceptance for GSU		
GPA at time of acceptance for EPPU		
Background Clearance		
4 Trainings: • FERPA • Mandated Reporting • Emergency Response • Behavior Intervention/Conflict Resolution		
Content Exam, Early Childhood (ILTS)		
edTPA		
Field Experience Hours: • 30+ hours in Profession courses (prior to ST) • 150+ hours in Clinicals (prior to ST) • 100 hours in BBED (prior to ST) • Student Teaching (8 hours a day, 5 days a week, for 15 weeks)		

Candidate Signature:	
Date:	
Advisor Signature:	
Date:	

Early Childhood Education – Bachelor's Program
Study Plan

Candidate Name		GSU ID		Program	Option 1, licensure
Email		Phone		Designation	☐ T ☐ IW ☐ C

Course	Name	Credit Hrs	Grade	Sem/Yr	Notes
GENERAL EDUCATION					
ENGL 1000	Writing Studies I	3			
ENGL 1010	Writing Studies II	3			
COMM 1000	Public Discourse	3			
MATH 2131	Mathematical Structures and Concepts I	3			
MATH 2141	Mathematical Structures and Concepts II	3			
PHYSICAL SCIENCE	Chemistry, Physics	3			
EARTH SCIENCE	Astronomy, Geography, Geology	3			
LIFE SCIENCE	Biology	3			
SCIENCE LAB	Astronomy, Biology, Chemistry or Physics	1			
POLS 2100	American National Government	3			
PSYC 1101	Principles of Psychology	3			
HIST 1110 or 1120	History of the US to 1865 or Since 1865	3			
GEOG 2500	World Regional Geography	3			
ENGL 2131	Children Literature	3			
HLSC 2100	Contemporary Health Issues	3			
HUMANITIES	Interdisciplinary Humanities	3			
FINE ARTS	Art, Music, Film, or Theatre	3			
SOCIAL SCIENCE	*Non-Western or Third World Culture (only if Art does not count)	*3			
Subtotal		49 - 52			
PROFESSIONAL EDUCATION					
Introductory Courses – 12 hours (along with ENGL 2131)					
EDUC 2310	Foundations of Education	3			FE Hours: 10
EDUC 2330	Educational Psychology I: Child Growth and Development	3			
SPED 2100	Survey of Students with Exceptionalities	3			FE Hours: 15
EDCP 2101	Introduction to Educational Technology	3			
Core Courses – 14 hours					
EDEC 3099	Developmentally Appropriate Practices in ECE	4			
EDUC 3410	Classroom Management	1			
EDUC 3550	Educational Psychology II: Learning, Assess, Clssrm Man	3			FE Hours: 15
EDEC 3570	Assessment and Differentiated Instruction in EC	3			
EDEC 3590	STEAM in Education	3			
Clinical Courses – 28 hours					
EDEC 4550	Family, Community, and Culture	3			
EDEC 4551	Field Experience 1: Infant, Toddler, & Families	1			FE Hours
EDEC 4560	Curriculum, Literacy & Exceptional Learners, Pre-Primary	3			
EDEC 4561	Field Experience 2: Preprimary	1			FE Hours
EDEC 4570	Literacy in Early Childhood	3			
EDEC 4571	Field Experience 3: Literacy in Primary Grades	1			FE Hours
EDEC 4580	Math, Science, and Social Studies in Early Childhood	3			
EDEC 4581	Field Experience 4: Math, Science, SS in Primary Grades	1			FE Hours
EDEC 4999	Student Teaching	12			FE Hours
Subtotal		54			
Teacher Specialization, ESL – 18 hours					
BBED 4501	Teaching English as a Second Language	3			FE Hours: 20
BBED 4520	Foundations of Bilingual and ESL Education	3			FE Hours: 10
BBED 4525	Assessment of Language Minority Students	3			FE Hours: 20
BBED 4530	Methods and Materials for Teaching in Bilingual	3			FE Hours: 20
BBED 4538	Cross-cultural Education	3			FE Hours: 10
BBED 4977	Reading Strategies in the Bilingual and ESL Classroom	3			FE Hours: 20
Subtotal		18			
Total		**121**			

REGISTERING FOR CLASSES

Academic Catalog

Registering for Classes

Follow the Registration Instructions document provided by your advisor.

1. Go to your myGSU Portal homepage at http://mygsu.govst.edu. Log into the portal using your GSU username and password.

2. Click on *Students*. Then click on *Registration.*

3. Register for sections. Choose *Search and Register for Sections.*

4. Choose the term and subject. Click submit.

5. Choose the section you want by clicking on the box. Click submit.

6. To finalize registration, choose one of the options:
   a. Choose an action that will be applied to all items.
   b. Choose an action for each section individually.

7. If you have no error messages, you will get your registration results.

ADVISING

Resources

- Overview of Advising: Academic Advising

- Catalog of Classes and Programs: Academic Catalog

- Registering for Classes: MyGSU Portal

- Undergraduate Academic Advising Center
  - Room: C3385
  - Phone: 708-534-8043
  - E-mail: advising@govst.edu

Undergraduate Program Advisor

Eileen Lally
elally@govst.edu
708-534-4399

Office Location:
C Building 3388

Graduate Program Advisor

Carla Johnson
cjohnson@govst.edu

Office Location:
G Building 378

Early Childhood Education Program

General Information

EARLY CHILDHOOD EDUCATION PROGRAM

"The Early Childhood Education Program at GSU integrates real-world, practical field experiences for our candidates leading up to a full-time student teaching residency. These placements are in diverse settings across the region, giving our candidates a rich foundation as they enter the field of education. The program also offers courses with facilitation from professional, experienced instructors. The instructors have experience as teachers and administrators in early childhood and are up to date on issues and trends."

Dr. Katy Hisrich
ECE Program Coordinator

GSU WAS RANKED BY UNIVERSITY HQ AS HAVING ONE OF THE BEST MOST AFFORDABLE EARLY CHILDHOOD EDUCATION PROGRAMS

EARLY CHILDHOOD EDUCATION PROGRAM

- **The College of Education prepares its students to be:**
  - reflective lifelong learners
  - advocates for diversity and social justice
  - engaged, effective, transformative educators

- The Early Childhood Education program prepares candidates for teaching children from birth through 2nd grade

- The program is guided by the standards set by professional organizations. Teacher candidates:
  - demonstrate competency in the field of early childhood education by developing an understanding of these standards
  - apply these standards throughout their coursework and field experiences

- The work of the program is guided by the unit's conceptual framework
  - founded on research-based best practices
  - emphasizes processes of guided inquiry and reflective analysis in order to bring about candidates' conceptual development and growth of their professional selves
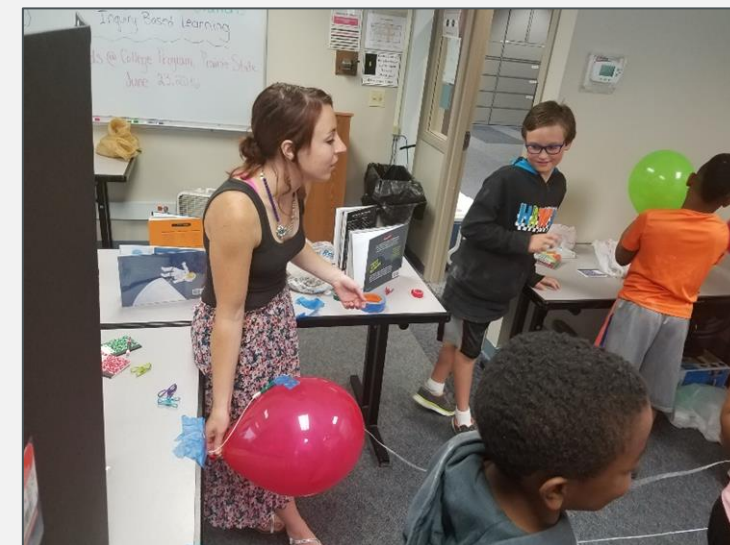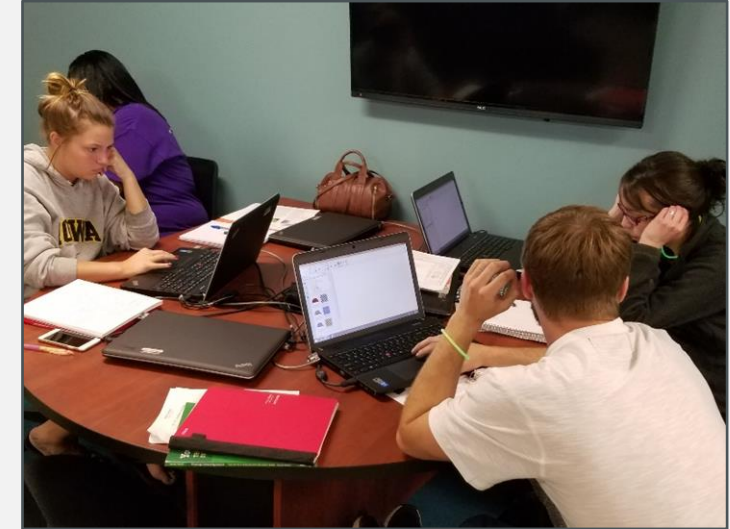
EARLY CHILDHOOD EDUCATION PROGRAM

- Our comprehensive program is facilitated by instructors with extensive early childhood classroom experience. The coursework and field experiences allow candidates to engage with surrounding school districts, **providing the practical experience to connect theory to practice**. All our courses connect and implement **culturally responsive teaching, differentiated instruction, and trauma-sensitive practices, which promote equity and enable our candidates to effectively educate the whole child.**

- **Reflective practices** are essential to our candidates' success as future early childhood educators. Consistent teaching and lesson reflection allow teacher candidates to analyze their impact on student learning and achievement, both academically and socially. This **personal reflection, along with instructor feedback,** helps candidates routinely improve and develop their practice as diverse, learner-ready professional educators.

- The rigor of this program honors candidates' current early childhood work experience and facilitates **improving teacher practice** and deep reflection. Additionally, our coursework requires candidates to integrate **classic and current educational theory, research, and trends** as they relate to personal teaching practices.

- We focus on **putting theory into practice**. Our program consists of coursework that focuses on **theories, research, methods, and evidence-based practices** to provide a solid foundation of knowledge. Candidates engage in **field experiences to apply this knowledge and practice these skills** using performance-based assessment. The coursework is developed for teaching in the 21st century, including remote learning. Different **technological platforms** including Google Classroom, Smartboard, Zoom, Weebly, SeeSaw, and FlipGrid are integrated across all the courses in the early childhood program.
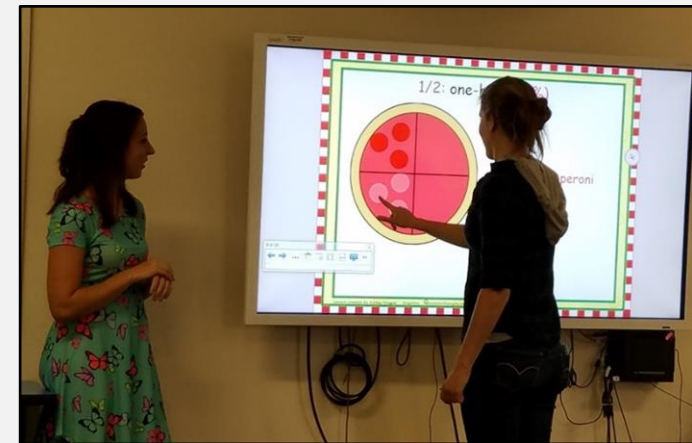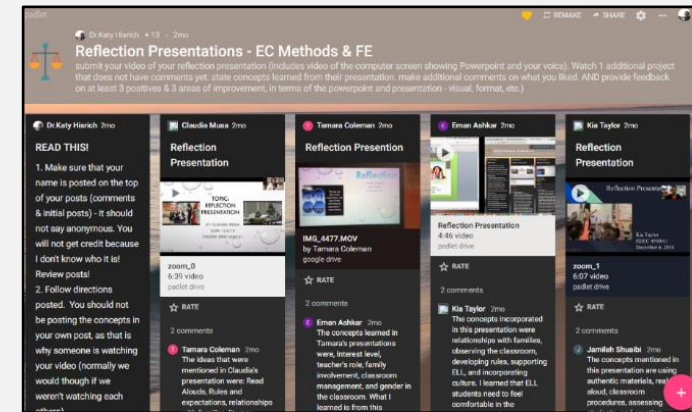
EARLY CHILDHOOD EDUCATION PROGRAM STUDENT TESTIMONIALS

EARLY CHILDHOOD EDUCATION PROGRAM FACULTY

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Amy Kelly, Ed.D.
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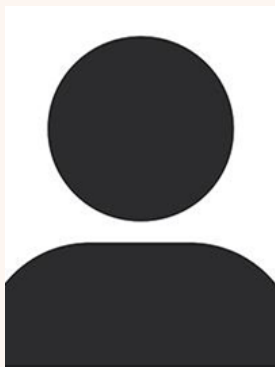**Dave Sandrick, Ph.D**. Assistant
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C3388

Carla Johnson
Graduate Advisor

cjohnsone@govst.edu

C Building

EARLY CHILDHOOD EDUCATION PROGRAM PATHWAYS

Bachelor's Degree

- 1. Bachelor of Arts in Early Childhood Education – Option 1: Initial licensure

- 2. Bachelor of Arts in Early Childhood Education – Option 2: Director's Credential/non-licensure

- 3. Bachelor of Arts in Early Childhood Education – Option 3: Initial Licensure (Teacher Workforce)

Master's Degree *(for candidates with a B.A. and no PEL)*

- 4. Master of Arts in Early Childhood Education - Initial Licensure

Post-BAC Certificates *(for current teachers with a PEL)*

- 6. Post-BAC Certificate – EC Endorsement for PEL

- 7. Post-BAC Certificate – EC SPED Approval for PEL

EARLY CHILDHOOD EDUCATION PROGRAM MATRIX

Early Childhood Education Program Matrix – Governors State University

PROGRAM		Bachelor of Arts			Master of Arts	Post-BAC Certificates	
		BA: Option 1, Licensure	BA: Option 2, Non-Licensure (Director Cred)	BA: Option 3, Licensure, Workforce	MA: initial Licensure	Post-BAC: EC Endorsement	Post-BAC: EC Special Education Approval
CREDIT HOURS							
Credit Hours (total)		121	121	121	39	19	18
CANDIDATE QUALIFICATIONS							
Has a Bachelor's Degree					X	X	X
Has a PEL (teaching license)						X	X
DEGREES & CREDENTIALS EARNED							
Bachelor's Degree in Early Childhood Education		X	X	X			
Master's Degree in Early Childhood Education					X		
Initial Licensure, PEL		X		X	X		
ESL Endorsement (18 Credit Hours)		X	X	X			
Early Childhood Endorsement (Birth – Grade 2)		X		X	X	X	
Early Childhood Special Education Approval		X		X	X		X
Gateways Credentials: ECE Level 5/6, ITC Level 3, and/or IDC Level 2		ECE 5, ITC 3	ECE 5, ITC 3, IDC 2	ECE 5, ITC 3	ECE 6, ITC 3	ECE 4	
TYPE OF PROGRAM							
Licensure (Birth – Grade 2)		X		X	X		
Subsequent Endorsement (Birth – Grade 2)						X	X
DELIVERY							
Traditional		X	X				
Evenings		X	X	X	X	X	X
Hybrid or Online				X	X	X	X
Opportunities for Job-Embedded Field Experiences (for some courses)				X	X	X	
PROGRAM REQUIREMENTS							
ILTS Content Exam, EC (for licensure)		X		X	X	X	
Student Teaching with C-Past (or Practicum for non-licensure)		X	X	X	X		
GENERAL EDUCATION (49-52 credit hours)							
General Education Courses (required)		X	X	X			
PROFESSIONAL EDUCATION (18 – 60 credit hours) *pre-requisites*							
EDUC 2310*	Foundations of Education (3)	X	X	X	X		
EDUC 2330*	Educational Psychology I: Child Growth and Development (3)	X	X	X	X	X	
ENGL 2131*	Literature of Children and Adolescents (3)	X	X	X	X		
SPED 2100 / 6101*	Survey of Students with Exceptionalities (3)	X	X	X	X		X
EDCP 2101 / 6101*	Introduction to Educational Technology (3)	X	X	X	X		
EDUC 3410 / 7410	Classroom Management & Responsive Learn Envirments(2)	X	X	X	X		
EDUC 3550 / 7440	Applied Educational Psychology (3)	X	X	X	X		
EDEC 3099 / 6099	Developmentally Appropriate Practices in ECE (3)	X	X	X	X		
EDEC 3570 / 7570	Assessment and Differentiated Instruction in EC (3)	X	X	X	X	X	X
EDEC 3590	STEAM in Education (3)	X	X	X	X		
EDEC 4550 / 6550	Family, Community, and Culture (3)	X	X	X	X	X	X
EDEC 4551 / 6551	Field Experiences 1: Infants and Toddlers (1)	X	X	X	X	X	
EDEC 4560 / 6560	Science and SS Methods, CRTL & Excep Learners (3)	X	X	X	X	X	X
EDEC 4561 / 6561	Field Experiences 2: Preprimary Grades (1)	X	X	X	X	X	
EDEC 4570 / 6570	Literacy Methods in Early Childhood Education (3)	X	X	X	X	X	X
EDEC 4571 / 6571	Field Experience 3: Literacy in Primary Grades (1)	X	X	X	X	X	
EDEC 4580 / 6580	Math Methods in Early Childhood (3)	X	X	X	X		
EDEC 4581 / 6581	Field Experience 4: Math in Primary Grades (1)	X	X	X	X		
EDEC 8810	Research & Issues in Education I (3)				X		X
EDEC 4820	Leadership and Management in Early Childhood (3)		X				
EDEC 4899	Practicum in Early Childhood Education (9)		X				
EDEC 4999 / 8999	Student Teaching in Early Childhood Education (12)	X		X	X		

Bachelor of Arts
in
Early Childhood Education

-Option 1: initial licensure

-Option 2: non-licensure/Director Credential

-Option 3: initial licensure (teacher workforce)

PROGRAM OVERVIEW: OPTION 1, LICENSURE

Candidates:
- Students who do *not* have a bachelor's degree
- Students who seek initial licensure with an endorsement in Early Childhood Education (birth to grade 2)

Certifications earned:
- Illinois Professional Educator License (PEL)
- Early Childhood Endorsement, Birth to Grade 2
- Early Childhood Special Education Approval Endorsement (Pre-K)
- ESL Endorsement, PreK-12
- IL Gateways Credentials: Early Childhood (ECE): levels 1-5, Infant Toddler (ITC): levels 1-3

**All students enrolled in this program must complete 121 hours of coursework:**
- 49-52 hours in General Education coursework
- 60 hours in Professional Education coursework
- 18 hours in Teacher Specialization coursework (ESL)

Class Delivery
- Time: daytime and some evening; Modality: face-to-face and some online asynchronous (ESL)

Students must also:
- complete over 250 hours of observational and clinical experience in the field
- complete a student teaching placement (8 hours/day, 5 days/week for 15 weeks)
- pass the EC Content Area (206) Exam of the Illinois Licensure Testing System

Option 1

PROGRAM OVERVIEW: OPTION 2, DIRECTOR'S CREDENTIAL (NON-LICENSURE)

Candidates:
- Students who do *not* have a bachelor's degree
- Students do *not* seek initial licensure

Certifications earned:
- IL Gateways Credentials, Early Childhood
  - Early Childhood (ECE) levels 1-5
  - Infant Toddler (ITC) levels 1-3
  - Director (IDC) levels 1-2

All students enrolled in this program must complete 121 hours of coursework:
- 49-52 hours in General Education coursework
- 60 hours in Professional Education coursework
- 18 hours in Teacher Specialization coursework (ESL)

Class Delivery
- Time: daytime and some evening
- Modality: face-to-face and some online

Students must also:
- complete over 250 hours of observational and clinical experience in the field
- complete a practicum experience (8 hours/day, 4 days/week for 12 weeks)
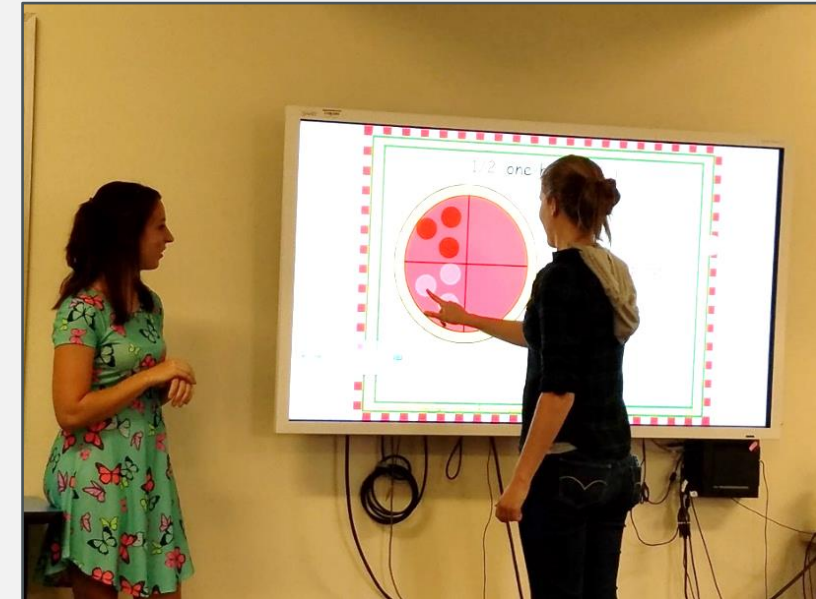
Option 2

PROGRAM OVERVIEW:
OPTION 3, LICENSURE TEACHER WORKFORCE

Candidates:
- Students who do *not* have a bachelor's degree
- Students who seek initial licensure with an endorsement in Early Childhood Education (birth to grade 2)
- Students must be working in the incumbent workforce; teacher in a childcare center or a paraprofessional in a school

Certifications earned:
- Illinois Professional Educator License (PEL)
- Early Childhood Endorsement, Birth to Grade 2
- Early Childhood Special Education Approval Endorsement (Pre-K)
- ESL Endorsement, PreK-12
- IL Gateways Credentials: Early Childhood (ECE), levels 1-5, Infant Toddler (ITC), levels 1-3

Option 3

All students enrolled in this program must complete 121 hours of coursework:
- 49-52 hours in General Education coursework
- 60 hours in Professional Education coursework
- 18 hours in Teacher Specialization coursework (ESL)

Class Delivery
- Time: evening; Modality: online synchronous (at a scheduled class time)

Students must also:
- complete over 250 hours of observational and clinical experience in the field
- complete a student teaching placement (8 hours/day, 5 days/week for 15 weeks)
- pass the EC Content Area (206) Exam of the Illinois Licensure Testing System
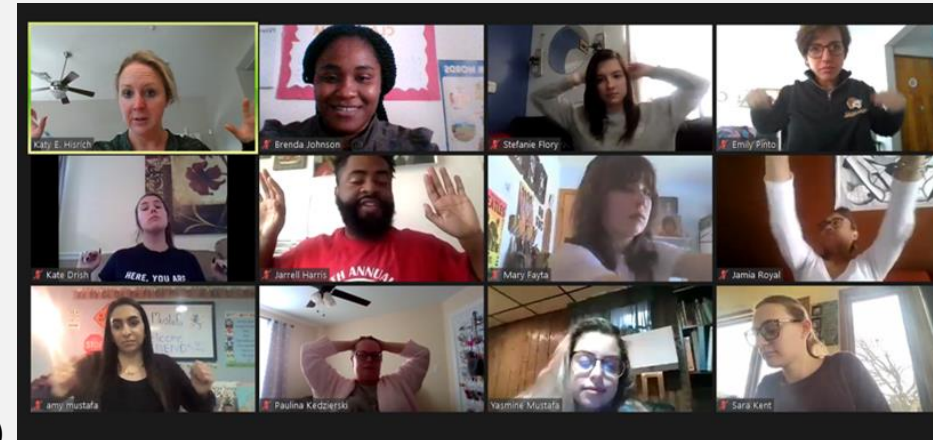
COURSEWORK
GENERAL EDUCATION

Gen Eds (49-52 hours)

- Math (6)
- Science (10)
  - 3 life, 3 earth, 3 physical, 1 lab
- Written communication (6)
- Oral communication/speech (3)
- Health (3)
- World Geography (3)
- Psychology (3)
- American Government (3)
- U.S. History (3)
- Humanities (3)
- ENGL 2131, Children's Literature (3)
- Fine Arts (3)
- Non-Western Humanities or Third World Culture (3) *only if art does not count

COURSEWORK
PROGRAM, OPTION 1 (INITIAL LICENSURE)

Introductory Courses (4 courses, 12 hours)
- SPED2100: Survey of Students with Exceptionalities (3)
- EDCP2101: Introduction to Educational Technology (3)
- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)
- ENGL2131: Literature of Children and Adolescents (3) *part of GenEds

Professional Education (14 courses, 42 hours)
- EDUC3550: Applied Educational Psychology
- EDEC3099: Developmentally Appropriate Practices in Early Childhood Education (3)
- EDUC3410: Classroom Management and Responsive Learning Environments (2)
- EDEC3570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDEC3590: STEAM in Education (3)
- EDEC4550: Family, Community, and Culture (3)
- EDEC4551: Field Experience 1: Infants & Toddlers (1) *
- EDEC4560: Science and Social Studies, CRTL & Exceptional Learners (3)
- EDEC4561: Field Experience 2: Preprimary Grades (1) *
- EDEC4570: Literacy Methods in Early Childhood Education (3)
- EDEC4571: Field Experience 3: Literacy in Primary Grades (1) *
- EDEC4580: Math Methods in Early Childhood Education (3)
- EDEC4581: Field Experience 4: Math in Primary Grades (1) *
- EDEC4999: Student Teaching in Early Childhood Education (12)

field experiences must be taken at the same time as their corresponding methods course (co-requisite)

Total Hours: 121

COURSEWORK
PROGRAM, OPTION 2 (DIRECTOR'S CREDENTIAL)

Introductory Courses (4 courses, 12 hours)

- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)
- SPED2100: Survey of Students with Exceptionalities (3)
- EDCP2101: Introduction to Educational Technology (3)
- ENGL2131: Literature of Children and Adolescents (3)- part of Gen Eds

Professional Education (14 courses, 42 hours)

- EDUC3550: Applied Educational Psychology (3)
- EDEC3099: Developmentally Appropriate Practices in Early Childhood Education (3)
- EDUC3410: Classroom Management & Responsive Learning Environments (2)
- EDEC3570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDEC3590: STEAM in Education (3)
- EDEC4550: Family, Community, and Culture (3)
- EDEC4551: Field Experience 1: Infants & Toddlers (1) *
- EDEC4560: Science and Social Studies Methods, CRTL & Exceptional Learners (3)
- EDEC4561: Field Experience 2: Preprimary Grades (1) *
- EDEC4570: Literacy Methods in Early Childhood Education (3)
- EDEC4571: Field Experience 3: Literacy in Primary Grades (1) *
- EDEC4580: Math in Early Childhood Education (3)
- EDEC4581: Field Experience 4: Math in Primary Grades (1) *
- EDEC4820: Leadership and Management in ECE (3)
- EDEC4899: Practicum in ECE (9)

Total Hours: 121

COURSEWORK
PROGRAM, OPTION 3 (WORKFORCE)

Introductory Courses (4 courses, 12 hours)
- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)
- SPED2100: Survey of Students with Exceptionalities (3)
- EDCP2101: Introduction to Educational Technology (3)
- ENGL2131: Literature for Children and Adolescents (3)- part of Gen Eds

Professional Education (14 courses, 42 hours)
- EDUC3550: Applied Educational Psychology (3)
  - EDEC3555: Learning
  - EDEC3556: Classroom Management and Environments
  - EDEC3557: Assessment
- EDEC3099: Developmentally Appropriate Practices in Early Childhood Education (3)
- EDUC3410: Classroom Management and Responsive Learning Environments (2)
- EDEC3570: Assessment & Differentiated Instruction in Early Childhood (3)
  - EDEC3575: Assessment Practices
  - EDEC3576: Types of Assessments
  - EDEC3577: Differentiated Instruction and Culturally Relevant Assessments
- EDEC3590: STEAM in Education (3)
  - EDEC3595: The Arts and Integration
  - EDEC3596: Project-Based Learning
  - EDEC3597: STEAM

COURSEWORK
PROGRAM, OPTION 3 (WORKFORCE) - Continued

Total Hours: 121

EDEC4550: Family, Community, and Culture (3)
- EDEC4555: Family
- EDEC4556: Community
- EDEC4557: Culture

· EDEC4551: Field Experience 1: Infants & Toddlers (1) *
· EDEC4560: Science and Social Studies Methods, CRTL & Exceptional Learners (3)
- EDEC4565: Science- Teaching and Learning
- EDEC4566: Social Studies- Teaching and Learning
- EDEC4567: CRTL & Exceptional Learners

· EDEC4561: Field Experience 2: Preprimary Grades (1) *
· EDEC4570: Literacy Methods in Early Childhood Education (3)
- EDEC4575: Literacy & Language- Teaching and Learning
- EDEC4576: Reading
- EDEC4577: Writing & Literature

· EDEC4571: Field Experience 3: Literacy in Primary Grades (1) *
· EDEC4580: Math Methods in Early Childhood Education (3)
- EDEC4585: math- Teaching and Learning
- EDEC4586: Numbers, Operations & Algebraic Thinking
- EDEC4587: Measurement, Geometry & Data

· EDEC4581: Field Experience 4: Math in Primary Grades (1) *
· **EDEC4999: Student Teaching in Early Childhood Education (12)**

*field experiences must be taken at the same time as their corresponding methods course (co-requisite)

COURSEWORK
TEACHING SPECIALIZATION (ESL)

Teaching Specialization - ESL Endorsement (18 hours)
- BBED4501: Teaching English as a Second Language (3)
- BBED4520: Foundations of Bilingual and ESL Education (3)
- BBED4525: Assessment of Language of Minority Students (3)
- BBED4530: Methods and Materials for Teaching in Bilingual Programs (3)
- BBED4538: Cross Cultural Education (3)
- BBED4977: Reading Strategies in the Bilingual and ESL Classroom (3)

➔ These courses are required for our program.
➔ As communities become more culturally diverse, teachers trained in English as a Second Language (ESL) remain in high demand.
➔ A teacher with an ESL endorsement is more prepared to help students who tend to lag behind their English-speaking peers when not given the proper language resources.

COURSE OFFERINGS

Fall, Spring, and Summer

- SPED2100: Survey of Students with Exceptionalities (3)
- EDCP2101: Introduction to Educational Technology (3)
- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)

Summer only

- EDEC3570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDEC3590: STEAM in Education (3)
- BBED4538: Cross Cultural Education (3)
- BBED4977: Reading Strategies in the Bilingual and ESL Classroom (3)

Spring Only

- EDUC3410: Classroom Management & Responsive Learning Environments (2)

Fall and Spring

- EDUC3550: Applied Educational Psychology (3)
- EDEC3099: Developmentally Appropriate Practices in Early Childhood Education (3)
- EDEC4550: Family, Community, and Culture (3)
- EDEC4551: Field Experience 1: Infants and Toddlers (1)
- EDEC4560: Science and Social Studies, CRTL & Exceptional Learners (3)
- EDEC4561: Field Experience 2: Preprimary Grades (1)
- EDEC4570: Literacy Methods in Early Childhood Education (3)
- EDEC4571: Field Experience 3: Literacy in Primary Grades (1)
- EDEC4580: Math Methods in Early Childhood Education (3)
- EDEC4581: Field Experience 4: Math in Primary Grades (1)
- EDEC4820: Leadership and Management in Early Childhood Education (3)
- EDEC4899: Practicum in Early Childhood Education (9)
- EDEC4999: Student Teaching in Early Childhood Education (12)
- BBED4501: Teaching English as a Second Language (3)
- BBED4520: Foundations of Bilingual and ESL Education (3)
- BBED4525: Assessment of Language of Minority Students (3)
- BBED4530: Methods and Materials for Teaching in Bilingual Programs (3)
- ENGL2131: Literature of Children and Adolescents (3)

SUGGESTED SCHEDULE OPTION 1

Course Number	Course Title	Credits	FE Hours	Modality
Introductory Courses (taken as needed)				
ENGL 2131	Literature of Children and Adolescents *(part of GenEds)*	3		F2F, Online
EDUC 2310	Foundations of Education	3	10	F2F
EDUC 2330	Educational Psychology I: Child Growth and Development	3		F2F
SPED 2100	Survey of Students with Exceptionalities	3	15	F2F, Online
EDCP 2101	Introduction to Educational Technology	3		Online
Semester 1 *(fall/spring)*				
EDEC 3099	Developmentally Appropriate Practices in ECE	3		F2F
EDUC 3410	Classroom Management & Responsive Learning Environments *(spring)*	2		F2F
BBED 4520	Foundations of Bilingual & ESL Education *(fall, spring, summer)*	3	10	Online, F2F
BBED 4501	Teaching English as a Second Language *(fall, spring)*	3	20	Online, F2F
Semester 2 *(summer)*				
EDEC 3570	Assessment and Differentiated Instruction in EC	3		F2F
EDEC 3590	STEAM in Education	3		F2F
BBED 4538	Cross-cultural Education *(summer)*	3	10	Online, F2F
BBED 4977	Reading Strategies in the Bilingual and ESL Classroom *(summer)*	3	20	Online, F2F
Semester 3 *(fall/spring)*				
EDUC 3550	Applied Educational Psychology	3	15	F2F
EDEC 4550	Family, Community, and Culture	3		F2F
EDEC 4551	Field Experience 1 - Infants & Toddlers	1	x	Supervisory
EDEC 4560	Science and Social Studies Methods, CRTL & Exceptional Learners	3		F2F
EDEC 4561	Field Experience 2 - Preprimary Grades	1	x	Supervisory
BBED 4525	Assessment of Language Minority Students *(summer)*	3	20	Online, F2F
Semester 4 *(fall/spring)*				
EDEC 4570	Literacy Methods in Early Childhood	3		F2F
EDEC 4571	Field Experience 3 - Literacy in Primary Grades	1	x	Supervisory
EDEC 4580	Math Methods in Early Childhood	3		F2F
EDEC 4581	Field Experience 4 - Math in Primary Grades	1	x	Supervisory
BBED 4530	Methods and Materials for Teaching in Bilingual *(fall, spring)*	3	20	Online, F2F
Semester 5 *(fall/spring)*				
EDEC 4999	Student Teaching in Early Childhood Education	12	x	Supervisory

PROGRAM SCHEDULE
FALL START, OPTION 1

Course No.	Course Name	Credit Hours	Field Exp Total Hours	Field Experience Hours Info	Field Exp Location	Day/Time Delivery
Semester 1 (Fall) - 15 weeks						
EDEC 3099	Developmentally Appropriate Practice in ECE	3	2 hours	service learning	External site	Tuesday 9:00am-12:15pm
EDUC 3410	Classroom Management & Responsive Learning Environments	2				Thursday 4:00 or 5:00pm
BBED courses	courses vary (per individual plan)		varies			online
Semester 2 (Spring) - 15 weeks						
EDEC 4550	Family, Community, & Culture	3	3 hours			Thursday 12:00-3:00pm
EDEC 4551	Field Experience 1: Infants and Toddlers	1	35+ hours	Infants & toddlers: 2.5 hrs/day, 1 day/week, for 14 wks	Family Development Center at GSU	Thursday 8:30am-11:30am
EDEC 4560	Science and Social Studies Methods, CRTL & Exceptional Learners	3				Tuesday 12:00-3:00pm
EDEC 4561	Field Experience 2: Preprimary Grades	1	PreK:15 hours K: 20 hours	PreK: 2.5 hrs/day, 1 day/week, for 6 weeks K: 2.5 hrs/day, 1 day/week, for 8	PreK: childcare center K: K-2/Elem School	Tuesday 8:30am-11:30am
EDEC 3550	Applied Educational Psychology	3			Elementary	Tuesdays 4:30-7:20pm
BBED courses	courses vary (per individual plan)		varies			online
Semester 3 (Summer) - 7.5 weeks						
EDEC 3590	STEAM in Education	3				Tuesday & Thursdays 8:30am-12:00pm
EDEC 3570	Assessment & Differentiated Instruction in ECE	3				Mondays & Wednesdays 8:30am-12:00pm
BBED courses	courses vary (per individual plan)		varies			online
Semester 4 (Fall) - 15 weeks						
EDEC 4570	Literacy Methods in ECE	3				Tuesday 9:00am-12:00pm
EDEC 4571	Field Experience 3: Literacy in Primary Grades	1	36+ hours	1 full school day, 1 day/week, for 14 wks *shared with FE4	K-2 School -1st/2nd grade, literacy	Thursday 8am-4pm *shared FE3&4, same day
EDEC 4580	Math Methods in ECE	3				Tuesday 1:00-4:00pm
EDEC 4581	Field Experience 4: Math in Primary Grades	1	36+ hours	1 full school day, 1 day/week, for 14 wks *shared with FE3	K-2 School -1st/2nd grade, math/sci/ss	Thursday 8am-4pm *shared FE3&4, same day
BBED courses	courses vary (per individual plan)		varies			online
Semester 5 (Spring) - 15 weeks						

SUGGESTED SCHEDULE
OPTION 3

Course Number	Course Title	Credits	FE Hours	Modality
Introductory Courses (taken as needed)				
ENGL 2131	Literature of Children and Adolescents *(part of GenEds)*	3		F2F, Online
EDUC 2310	Foundations of Education	3	10	F2F
EDUC 2330	Educational Psychology I: Child Growth and Development	3		F2F
SPED 2100	Survey of Students with Exceptionalities	3	15	F2F, Online
EDCP 2101	Introduction to Educational Technology	3		Online
Semester 1 *(fall)*				
EDEC 3099	Developmentally Appropriate Practices in ECE	3		F2F
EDUC 3410	Classroom Management and Responsive Learning Environments	2		Online
BBED 4520	Foundations of Bilingual & ESL Education *(fall, spring, summer)*	3	10	Online, F2F
BBED 4501	Teaching English as a Second Language *(fall, spring)*	3	20	Online, F2F
Semester 2 *(spring)*				
EDUC 3550	Applied Educational Psychology	3	15	online
	EDEC 3555: Learning			
	EDEC 3556: Classroom Management and Environments			
	EDEC 3557: Assessment			
EDEC 4550	Family, Community, and Culture	3		online
	EDEC 4555: Family			
	EDEC 4556: Community			
	EDEC 4557: Culture			
EDEC 4551	Field Experience 1 - Infant & Toddlers	1	x	Supervisory
EDEC 4560	Science and Social Studies Methods, CRTL & Exceptional Learners	3		Online
	EDEC 4565: Science- Teaching and Learning			
	EDEC 4566: Social Studies- Teaching and Learning			
	EDEC 4567: CRTL & Exceptional Learners			
EDEC 4561	Field Experience 2 - Preprimary Grades	1	x	Supervisory
BBED 4530	Methods and Materials for Teaching in Bilingual *(fall, spring)*	3	20	Online, F2F
Semester 3 *(summer)*				
EDEC 3570	Assessment and Differentiated Instruction in EC	3		Online
	EDEC 3575: Assessment Practices			
	EDEC 3576: Types of Assessments			
	EDEC 3577: Differentiated Instruction & Culturally Relevant Assessments			
EDEC 3590	STEAM in Education	3		Online
	EDEC 3595: The Arts and Integration			
	EDEC 3596: Project-Based Learning			
	EDEC 3597: STEAM			
BBED 4538	Cross-cultural Education	3	10	Online, F2F
BBED 4977	Reading Strategies in the Bilingual and ESL Classroom *(summer)*	3	20	Online, F2F
Semester 4 *(fall)*				
EDEC 4570	Literacy Methods in Early Childhood	3		F2F
	EDEC 4575: Literacy & Language- Teaching and Learning			
	EDEC 4576: Reading			
	EDEC 4577: Writing & Literature			
EDEC 4571	Field Experience 3 - Literacy in Primary Grades	1	x	Supervisory
EDEC 4580	Math Methods in Early Childhood	3		F2F
	EDEC 4585: Math- Teaching and Learning			
	EDEC 4586: Numbers, Operations & Algebraic Thinking			
	EDEC 4587: Measurement, Geometry & Data			
EDEC 4581	Field Experience 4 - Math in Primary Grades	1	x	Supervisory
BBED 4530	Methods and Materials for Teaching in Bilingual *(fall, spring)*	3	20	Online, F2F
Semester 5 *(fall/spring)*				
EDEC 4999	Student Teaching in Early Childhood Education	12	x	Supervisory

PROGRAM SCHEDULE
FALL START, OPTION 3

Semester 1 (Fall) - *15 weeks*						
EDEC 3099	Developmentally Appropriate Practice in ECE	3			Tuesday 5:00-8:00pm	Online synch or asynch
EDUC 3410	Classroom Management and Responsive Learning Environments	2			Wednesday 4:30-6:30pm or 5:00-7:00pm	Online synch
BBED 4501	Teaching English as a 2ⁿᵈ Language	3	20	ESL classroom	online	Online
BBED 4520	Foundations of Bilingual and ESL Education	3	10	ESL classroom	Online	Online
Semester 2 (Spring) - *15 weeks*						
EDEC 4550	Family, Community, & Culture EDEC 4555: Family EDEC 4556: Community EDEC 4557: Culture	3			Wednesday 5:00-8:00pm	Online synch and/or online asynch
EDEC 4551	Field Experience 1: Infants & Toddlers	1	x	2.5 hrs/day, 1 day/week, for 14 wks	T or W or R 8:30-11:30am*	Supervisory; at FDC at GSU
EDEC 4560	Science and Social Studies Methods, CRTL & Exceptional Learners EDEC 4565: Science - Teaching & Learning EDEC 4566: Social Studies - Teaching & Learning EDEC 4567: CRTL & Exceptional Learners	3			Monday 5:00-8:00pm	Online synch and/or online asynch
EDEC 4561	Field Experience 2: Preprimary Grades	1	x	PreK or K: 2.5 hrs/day, 1 day/wk, for 15 wks	T or W or R 8:30-11:30am*	Supervisory; at center or school
EDUC 3550	Applied Educational Psychology EDEC 3555: Learning EDEC 3556: Classroom Management & Envrnmnt EDEC 3557: Assessment	3	15	Observation; school	Tuesday 5:00-8:00pm	F2F
BBED 4525	Assessment of Language of Minority Students	3	20	ESL classroom	online	Online
Semester 3 (Summer I, mid-May to end of June/beginning of July) - *7.5 weeks*						
EDEC 3590	STEAM in Education EDEC 3595: The Arts and Integration EDEC 3596: Project-Based Learning EDEC 3597: STEAM	3			Tuesday & Thursday 5:00-8:00pm	Online synch and/or online asynch
EDEC 3570	Assessment & Differentiated Instruction in ECE EDEC 3575: Assessment Practices EDEC 3576: Types of Assessments EDEC 3577: Differentiated Instruction and Culturally Relevant Assessments	3			Monday & Wednesday 5:00-8:00pm	Online synch and/or online asynch

Semester 3 (Summer) - *12 weeks*						
BBED 4538	Cross Cultural Education	3	10	ESL classroom	online	Online
BBED 4977	Reading Strategies in Bilingual/ESL Classes	3	20	ESL classroom	online	Online
Semester 4 (Fall) - *15 weeks*						
EDEC 4570	Literacy Methods in ECE EDEC 4575: Literacy & Language - Teaching and Learning EDEC 4576: Reading EDEC 4577: Writing & Literature	3			Wednesday 5:00-8:00pm	Online synch and/or online asynch
EDEC 4571	Field Experience 3 - Literacy in Primary Grades	1	x	1 full school day, 1 day/week, for 15 wks	W or R, 8am-4pm* *FE3&4, same day	Supervisory; at K-5 school
EDEC 4580	Math Methods in ECE EDEC 4585: Math - Teaching and Learning EDEC 4586: Numbers, Operations & Algebraic EDEC 4587: Measurement, Geometry & Data	3			Monday 5:00-8:00pm	Online synch and/or online asynch
EDEC 4581	Field Experience 4 - Math in Primary Grades	1	x	1 full school day, 1 day/week, for 15 wks	W or R, 8am-4pm* *FE3&4, same day	Supervisory; at K-5 school
BBED 4530	Methods & Materials for Teaching in Bilingual	3	20	ESL classroom	online	Online
Semester 5 (Spring) - *15 weeks*						
EDEC 4999	Student Teaching in Early Childhood Education	12	x	8 hrs/day, 5 days/ week for 15 weeks	Monday-Friday 8:00am-4:00pm	Supervisory, with seminars

PROGRAM AND DEGREE REQUIREMENTS

- Attain a GPA of 3.0 or better in all Professional Education and Teaching Specialization coursework, earning a grade of 'B' or better in all courses

- Complete all coursework at Governors State University within five calendar years

- Be in good standing with the university and program

- Complete trainings: background check, FERPA, Mandated Reporting, Emergency Response, and Behavior Intervention/Conflict Resolution

- Earn satisfactory scores on assessments of professional dispositions and exhibit expected dispositions

- Maintain satisfactory candidate progress as defined in the Early Childhood Education Program Handbook

- Successfully complete all key assessments and field placements, including student teaching

- Pass the ILTS EC Content Area Exam (licensure only)

Master of Arts
in
Early Childhood Education

Initial Licensure

PROGRAM OVERVIEW
M.A. (INITIAL LICENSURE)

Candidates:
- Students who have a bachelor's degree
- Students who do not have a teaching license (PEL)
- Students who seek initial licensure with an endorsement in Early Childhood Education (birth to grade 2)

Certifications earned:
- Illinois Professional Educator License (PEL)
- Early Childhood Endorsement, Birth to Grade 2
- Early Childhood Special Education Approval Endorsement, (Pre-K)
- IL Gateways Credentials
  - Early Childhood (ECE), levels 1-6
  - Infant Toddler (ITC), levels 1-3

Coursework:
- 40 hours in Professional Education coursework, including field experiences
- Course Time: evenings
- Course Modality: online synchronous (at a scheduled class time)

Other requirements:
- complete over 250 hours of observational and clinical experience in the field
- complete a student teaching experience (8 hours/day, 5 days/week for 15 weeks)
- pass the EC Content Area (206) Exam of the Illinois Licensure Testing System

COURSEWORK

Prerequisite Courses (5 courses, 15 hours)

- EDUC2310: Foundations of Education (3)
- EDUC2330: Educational Psychology I - Child Growth and Development (3)
- SPED6101: Survey of Students with Exceptionalities (3)
- EDCP6101: Introduction to Educational Technology (3)
- ENGL2131: Children's Literature (3)

Total Hours: 40

Professional Education (14 courses, 40 hours)

- EDEC6099: Developmentally Appropriate Practices in Early Childhood Education (3)
- EDEC6550: Family, Community, and Culture (3)
- EDEC6551: Field Experience 1: Infants and Toddlers (1) *
- EDEC6560: Science and Social Studies Methods, CRTL & Exceptional Learners (3)
- EDEC6561: Field Experience 2: Preprimary (1) *
- EDEC6570: Literacy Methods in Early Childhood Education (3)
- EDEC6571: Field Experience 3: Literacy in Primary Grades (1) *
- EDEC6580: Math Methods in Early Childhood Education (3)
- EDEC6581: Field Experience 4: Math in Primary Grades (1) *
- EDUC7410: Classroom Management and Responsive Learning Environments (2)
- EDUC7440: Applied Educational Psychology (3)
- EDEC7570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDEC8810: Research and Issues in Education I (3)
- EDEC8999: Student Teaching in Early Childhood Education (9)

field experiences must be taken at the same time as their corresponding methods course (co-requisite)

COURSE OFFERINGS

Fall Only
- EDEC6099: Developmentally Appropriate Practices in Early Childhood Education (3)
- EDUC7410: Classroom Management & Responsive Learning Environments (2)
- EDEC8810: Research and Issues in Education 1 (3)
- EDEC6570: Literacy in Early Childhood Education (3)
- EDEC6571: Field Experience 3: Literacy in Primary Grades (1)
- EDEC6580: Math, Science, and Social Studies in Early Childhood (3)
- EDEC6581: Field Experience 4: Math, Science, and Social Studies in Primary Grades (1)

Summer Only
- EDEC7570: Assessment & Differentiated Instruction in Early Childhood (3)
- EDUC7440: Applied Educational Psychology (3)

Spring Only
- EDEC6550: Family, Community, and Culture (3)
- EDEC6551: Field Experience 1- Infants & Toddlers (1)
- EDEC6560: Preprimary Methods, Curriculum, & Exceptional Learners (3)
- EDEC6561: Field Experience 2: Preprimary Grades (1)
- EDEC8999: Student Teaching in Early Childhood Education (9)

SUGGESTED SCHEDULE

Semester 1 - *Fall*			
EDEC 6099	Developmentally Appropriate Practices in ECE	3	
EDUC 7410	Classroom Management & Responsive Learning Environments	2	
EDEC 8810	Research and Issues in Education I	3	
Semester 2 - *Spring*			
EDEC 6550	Family, Community, and Culture	3	
EDEC 6551	Field Experience 1 - Infants & Toddlers	1	FE Hours
EDEC 6560	Science and Social Studies Methods, CRTL & Exceptional Learners	3	
EDEC 6561	Field Experience 2 - Preprimary Grades	1	FE Hours
Semester 3 - *Summer*			
EDUC 7440	Applied Educational Psychology	3	FE Hours
EDEC 7570	Assessment and Differentiated Instruction in EC	3	
Semester 4 - *Fall*			
EDEC 6570	Literacy Methods in Early Childhood	3	
EDEC 6571	Field Experience 3 - Literacy in Primary Grades	1	FE Hours
EDEC 6580	Math Methods in Early Childhood	3	
EDEC 6581	Field Experience 4 - Math in Primary Grades	1	FE Hours
Semester 5 - *Spring*			
EDEC 8999	Student Teaching in Early Childhood Education	9	FE hours, 5 days/week

Notes:
- ➢ Schedule, course offerings, days and times could change.
- ➢ Courses are only offered once a year.
- ➢ Some courses have prerequisites that are required to be followed.
- ➢ Field experiences must be taken at the same time as their corresponding methods course (co-requisite).

PROGRAM SCHEDULE

Course	Course Name	Credit Hours	Field Exp Hours	Field Experience Info	Day/Time or Term	Modality/ Location
Prerequisite Coursework: 15 credit hours (5 courses) – *taken as needed*						
ENGL 2131	Literature for Children & Adolescents	3			Fall and Spring	F2F, Online
EDUC 2310	Foundations of Education	3	10	observation, PreK-2	Fall, Spring, Summer	F2F, Online
EDUC 2330	Educational Psychology I	3			Fall, Spring, Summer	F2F, Online
SPED 6101	Survey of Students w Exceptionalities	3	15	observation, PreK-2	Fall, Spring, Summer	F2F, Online
EDCP 6101	Intro to Educational Technology	3			Fall, Spring, Summer	Online
Semester 1 (Fall 2023) - *15 weeks*						
EDEC 6099	Developmentally Appropriate Practice in ECE	3			Tuesday or Thursday 5:00-8:00pm	Online
EDUC 7410	Classroom Management and Responsive Learning Environments	2			Wednesday 5:00-7:00pm	Online
EDEC 8810	Research & Issues in Education I	3			Tuesday or Thursday 5:00-8:00pm	Online
Semester 2 (Spring 2024) - *15 weeks*						
EDEC 6550	Family, Community, & Culture	3			Tuesday or Thursday 5:00-8:00pm	Online
EDEC 6551	Field Experience 1 - Infants and Toddlers	1	x	Inf /Tod: 2.5 hrs/day, 1 day/week for 15 wks	T or W or R 8:30-11:30am*	Supervisory, in the field
EDEC 6560	Science and Social Studies, CRTL, and Exceptional Learners	3			Tuesday or Thursday 5:00-8:00pm	Online
EDEC 6561	Field Experience 2 - Preprimary Grades	1	x	PreK or K: 2.5 hrs/day, 1 day/week for 15 wks	T or W or R 8:30-11:30am*	Supervisory, in the field
Semester 3, (Summer 2024 – Session I) – *7.5 weeks, starting mid-May*						
EDUC 7440	Applied Educational Psychology	3	15	observation, PreK-2nd grade	Tuesday & Thursday 5:00-8:00pm	Online
Semester 3, (Summer 2024 – Session II) – *7.5 weeks, starting end of June*						
EDEC 7570	Assessment and Differentiated Instruction in ECE	3			Monday & Wednesday 5:00-8:00pm	Online
Semester 4 (Fall 2024) - *15 weeks*						
EDEC 6570	Literacy Methods in ECE	3			Thursday 5:00-8:00pm	Online
EDEC 6571	Field Experience 3 - Literacy in Primary Grades	1	x	1st/2nd: full school day, 1 day/week for 15 wks	8:00am-4:00pm* *FE3&4, same day*	Supervisory, in the field
EDEC 6580	Math Methods in ECE	3			Tuesday 5:00-8:00pm	Online
EDEC 6581	Field Experience 4 - Math in Primary Grades	1	x	1st/2nd: full school day, 1 day/week for 15 wks	8:00am-4:00pm* *FE3&4, same day*	Supervisory, in the field
Semester 5, (Summer 2025) - *15 weeks*						
EDEC 8999	Student Teaching in Early Childhood Education	9	x		Monday - Friday	Supervisory, with

PROGRAM AND DEGREE REQUIREMENTS

- Attain a GPA of 3.0 or better in all Professional Education and Teaching Specialization coursework, earning a grade of 'B' or better in all courses

- Complete all coursework at Governors State University within five calendar years

- Be in good standing with the university and program

- Complete trainings: background check, FERPA, Mandated Reporting, Emergency Response, and Behavior Intervention/Conflict Resolution

- Earn satisfactory scores on assessments of professional dispositions and exhibit expected dispositions

- Maintain satisfactory candidate progress as defined in the Early Childhood Education Program Handbook

- Successfully complete all key assessments and field placements, including student teaching

- Pass the ILTS EC Content Area Exam (licensure only)

Post-BAC Certificates
in
Early Childhood Education

-EC Endorsement

-EC SPED Approval

PROGRAM OVERVIEW
POST-BAC CERTIFICATES

Candidates:
- Students who have a bachelor's degree
- Students who hold Professional Educator License (PEL); current educators

Certifications earned:
- Early Childhood Endorsement, Birth to Grade 2

OR

- Early Childhood Special Education Approval Endorsement, Pre-K

Coursework:
- EC Endorsement: 19 hours, including field experiences
- EC SPED Approval: 18 hours
- Course Time: evenings
- Course Modality: online synchronous (at a scheduled class time)

Other requirements:
- EC Endorsement: pass the EC Content Area (206) Exam of the Illinois Licensure Testing System

COURSEWORK:
EC ENDORSEMENT

1. EDEC6099: Developmentally Appropriate Practices in Early Childhood Education (4)

2. EDEC6550: Family, Community, and Culture (3)

3. EDEC6551: Field Experience 1-Infants & Toddlers (1)*

4. EDEC6560: Science and Social Studies Methods, CRTL & Exceptional Learners (3)

5. EDEC6561: Field Experience 2: Preprimary Grades (1)*

6. EDEC6570: Literacy Methods in Early Childhood Education (3)

7. EDEC6571: Field Experience 3: Literacy in Primary Grades (1)*

8. EDEC7570: Assessment & Differentiated Instruction in Early Childhood (3)

field experiences must be taken at the same time as their corresponding methods course (co-requisite)

Total Hours: 19

SUGGESTED SCHEDULE: EC ENDORSEMENT

Fall only courses *(15 weeks)*			
EDEC 6099	Developmentally Appropriate Practices in ECE	3	
EDEC 6570	Literacy Methods in Early Childhood	3	
EDEC 6571*	Field Experience 3: Literacy in Primary Grades	1	FE Hours
Spring only courses *(15 weeks)*			
EDEC 6550	Family, Community, and Culture	3	
EDEC 6551*	Field Experiences 1: Infants & Toddlers	1	FE Hours
EDEC 6560	Science and Social Studies Methods, CRTL & Exceptional Learners	3	
EDEC 6561*	Field Experiences 2: Preprimary Grades	1	FE Hours
Summer only courses – Summer Session II *(7.5 weeks)*			
EDEC 7570	Assessment and Differentiated Instruction in EC	3	
Total		18	

COURSEWORK:
EC SPED APPROVAL

1. EDEC6550: Family, Community, and Culture (3)

2. EDEC6560: Science and Social Studies Methods, CRTL & Exceptional Learners (3)

3. EDEC6570: Literacy Methods in Early Childhood Education (3)

4. EDEC7570: Assessment & Differentiated Instruction in Early Childhood (3)

5. EDEC8810: Research and Issues in Education I (3)

6. SPED6101: Survey of Students with Exceptionalities (3)

Total Hours: 18

SUGGESTED SCHEDULE: EC SPED APPROVAL

Fall only courses *(15 weeks)*			
EDEC 6570	Literacy Methods in Early Childhood	3	
EDEC 8810	Research and Issues in Education I	3	
Spring only courses *(15 weeks)*			
EDEC 6550	Family, Community, and Culture	3	
EDEC 6560	Science and Social Studies, CRTL & Exceptional Learners	3	
Summer only courses - Summer II, July 5-August 18 *(7.5 weeks)*			
EDEC 7570	Assessment and Differentiated Instruction in ECE	3	
Fall/Spring courses *(15 weeks)*			
SPED 6101	Survey of Students with Exceptionalities	3	Field Experience Hours: 15
Total		**18**	

PROGRAM REQUIREMENTS

- Attain a GPA of 3.0 or better in all Professional Education and Teaching Specialization coursework, earning a grade of 'B' or better in all courses

- Complete all coursework at Governors State University within five calendar years

- Be in good standing with the university and program

- Complete trainings: background check, FERPA, Mandated Reporting, Emergency Response, and Behavior Intervention/Conflict Resolution

- Earn satisfactory scores on assessments of professional dispositions and exhibit expected dispositions

- Maintain satisfactory candidate progress as defined in the Early Childhood Education Program Handbook

- Successfully complete all key assessments

- Successfully complete all field placements, including student teaching (EC endorsement only)

- Pass the ILTS EC Content Area Exam (EC endorsement only)

Field Experiences

-Placements

-Courses and Requirements

-Guidelines

-Student Teaching

FIELD EXPERIENCES OVERVIEW

Field experiences are integrated into our program coursework to give students the opportunity to gain valuable training and professional connections.

These experiences include **a variety of diverse settings from birth to 2nd grade.** Candidates **observe, engage, and teach lessons** with infants/toddlers and children in preschool, kindergarten, and primary classrooms.

Candidates work with **quality mentor teachers** who serve as models, offer opportunities to teach and practice skills, and provide guidance and feedback.

Partner districts are selected for their commitment to a team approach in **creating an inclusive culture focused on responsiveness to the educational needs of racially, culturally, linguistically, and economically diverse students.**

Support is provided and scaffolded throughout the program for field experiences prior to student teaching or practicum.

*some opportunities for job-embedded field experiences

FIELD EXPERIENCES PRIOR TO STUDENT TEACHING/PRACTICUM

Course #	Course Name	FE Hours
SPED 2100/6101	Survey of Students with Exceptionalities	15
EDUC 2310	Foundations of Education	10
EDUC 3550/7440	Applied Educational Psychology	15
EDEC 4551/6551	Field Experience 1: Infants & Toddlers	FE Hours
EDEC 4561/6561	Field Experience 2: Preprimary Grades	FE Hours
EDEC 4571/6571	Field Experience 3: Literacy in Primary Grades	FE Hours
EDEC 4581/6581	Field Experience 4: Math in Primary Grades	FE Hours
BBED 4501	Teaching English as a Second Language	20
BBED 4520	Foundations of Bilingual & ESL Education	10
BBED 4525	Assessment of Language of Minority Students	20
BBED 4530	Methods and Materials for Teaching in Bilingual Programs	20
BBED 4538	Cross-cultural Education	10
BBED 4977	Reading Strategies in the Bilingual and ESL Classroom	20

* Students are required to document, track and submit verification of all field experiences.

FIELD EXPERIENCES: COURSES AND REQUIREMENTS

Professional Experiences (observations)

EDUC2310: Foundations of Education
- K-3 classroom; must be in a K-5 school
- 10 hours

EDUC3550/7440: Applied Educational Psychology
- K-3 classroom; must be in a K-5 school
- 15 hours

SPED2100/6101: Survey of Students w Exceptionalities
- K-3 SPED classroom; must be in a K-5 school
- 15 hours

Student Teaching Experience

EDEC4999/8999: Student Teaching
- Placement can be job-embedded (if preschool or higher, no infant or toddler classrooms)
- Grade level must be preschool (4-5 years), kindergarten, 1st grade, or 2nd grade
- 8 hours/day, 5 days/week for 15 weeks

Clinical Experiences

EDEC4551/6551: FE1, Infants and Toddlers
- Infant and toddler classrooms
- 2.5 hours/day, 1 day/week, for 14 weeks

EDEC4561/6561: FE2, Preschool and Kindergarten
- Preschool classroom (3-5 years old)
  - 2.5 hours/day, 1 day/week, for 6 weeks
- Kindergarten classroom
  - 2.5 hours/day, 1 day/week, for 8 weeks

EDEC4571/6571: FE3, Literacy in Primary Grades and
EDEC4581/6581: FE4, Math in Primary Grades
- 1st or 2nd grade classroom; must be in a K-5 school
- 1 full school day, 1 day/week, for 14 weeks

FIELD EXPERIENCES: PLACEMENTS

Some field experience placements are already set up, which make it easier because:
- candidates do not have to find their own placement that is approved
- candidates are together to support each other
- the schools/teachers are familiar with our program, guidelines, and requirements

Candidates in the workforce (BA option 3 and MA) <u>may</u> be able to find their own placements for some field experiences; however, the following guidelines must be met:
- field experiences must occur at the designated course grade level (in a classroom for the age group specified for that course)
- school/center sites must be high quality, licensed, and be approved by the university supervisor (or on the approved list)
- sites must be located in a safe neighborhood within a 20-mile radius of the GSU campus
- candidates, directors/principals, and mentor teachers must follow our field experience guidelines
- candidates are responsible for getting an MOU agreement with their center/school
- placement site and day/time must be finalized *and* approved by the university supervisor and the school *prior* to the start of the second week of the semester

FIELD EXPERIENCES: JOB-EMBEDDED: GUIDELINES

Guidelines for field experiences day/time:

- Day to complete field experience hours must be Tuesday, Wednesday, or Thursday
- Day selected to complete field experience hours must be the same each week for the entire semester
- Time must be in the morning for infants, toddlers, and preschoolers
- Time selected cannot be during large blocks of non-instructional time, such as arrival, naptime, lunch or specials; candidates must choose hours that include the most instructional time
- Time selected to complete field experience hours must be the same each week for the entire semester
- Time selected must be consecutive (i.e. completed without a break)
- FE3 and FE4 must be completed on the same day (i.e. candidates spend the entire school day in the same classroom)
- Day and time must be approved by university supervisor

Guidelines for field experience placement sites:

- Located in a safe neighborhood within a 20-mile radius of GSU's campus (a request can be made prior 1 month prior to The semester starting for a placement outside of that range; however, requests may not be approved).
- Demonstrates high-quality
- Allows university supervisors to observe
- Allows recording of videos for edTPA (if applicable)
- Has a MT who is willing to mentor (provide feedback, regularly communicate, give opportunities to teach, evaluate, complete forms, etc.)
- Allows ST to teach and take over classroom for 7-8 weeks, as well as complete assignments required by the field experience courses
- Placement must be approved by university supervisor
- Note: if the center/school is not on the approved list, it is strongly suggested to get approval from the program coordinator or university supervisor prior to talking to the center/school just to make sure it is an okay site before going through all the steps.

some guidelines for field experience sites may only apply to candidates in the teacher workforce program

STUDENT TEACHING

Student teaching occurs during the spring or fall semester. Requirements include:
- 8 hours/day, 5 days/week for 15 weeks
- Grade level must be preschool (4-5 years), kindergarten, 1st grade, or 2nd grade
- Guidelines for placement sites must be followed as listed for field experiences

To be admitted to student teaching, candidates must:
- submit the application for student teaching
  - NOTE: The student teaching application must be submitted to the Coordinator of Field Experiences by the provided deadline. Candidates should work with their Program Advisors in preparing this application. Applications must be submitted the year prior to student teaching. Fall applications must be submitted by October 1st, and spring applications must be submitted by February 1st.
- complete all program coursework maintaining a G.P.A. of 3.0 or higher, with a grade of "B" or better
- pass the Early Childhood Content Area (206) Exam of the Illinois Licensure Testing System

To pass student teaching, candidates must:
- attend all seminars and meetings with university supervisor
- complete and pass all assignments for student teaching
- pass the edTPA or C-PAST evaluation

Licensure and Credentials

-Content Exam

-Licensure

-Gateways Credentials

-Subsequent Endorsements

CREDENTIALS:
ILLINOIS GATEWAYS TO OPPORTUNITY

About Gateways

- Gateways Credentials are symbols of early childhood professional achievement that validate knowledge, skills and experience. They are achievements and credentials that some centers require of their teachers.

- Gateways Credentials are awarded and recognized by the Illinois Department of Human Services (IDHS) Bureau of Child Care and Development. They are required for some Circles of Quality in ExceleRate Illinois and can be used to help with employment decisions in early learning programs.

- Gateway Registry membership qualifies you for scholarships to continue your education

Gateways Membership & Account

- Sign up for an account: Register
- When you start the program, apply for Gateways credentials
  - submit a current transcript
  - apply for ECE and ITC Credentials
- When you graduate, you will reapply
  - submit your official GSU transcript
  - apply for these credentials:
    - -Early Childhood (ECE), Levels 2-5
    - -Infant/Toddler (ITC), Levels 2-3
    - -Director (IDC), Levels 1-2 *for option 2 only*

GATEWAYS TO OPPORTUNITY®
Illinois Professional Development System

Early Childhood Education Credential Levels	Description
ECE Level 1	Requires a series of 16 trainings offered online at i-learning or locally through your CCR&R.
ECE Levels 2-4	Requires ECE college education, training, and field experience.
ECE 5	Bachelor Degree in ECE
ECE Level 6	Graduate Degree in ECE + PD
Infant Toddler Credential (ITC 1-3)	College credits and training from Birth – Age 3
Illinois Director Credential (IDC 1-2)	Additional administrative course and practicum

PROFESSIONAL EDUCATOR LICENSE (PEL)
ISBE

About ISBE and Licensure

- An educator license allows you to teach in Illinois public schools.

- Teacher certification in Illinois is overseen by the Illinois State Board of Education (ISBE). They award one full certification called a Professional Educator License (PEL). The PEL is valid for five years and can be renewed by completing professional development credits and paying the $10 registration fee.

- Information regarding licensure and requirements for licensure on the ISBE Licensure Requirements webpage.

ELIS Account
- You must create an ELIS account with ISBE.
- After creating an account, you also need to apply for a substitute license.

- The ELIS account will establish an Individual Employee Identification Number (IEIN) that will remain with you throughout your career as an Illinois educator.
- It is important to use the same name each time you take a test to ensure that you do not create a second account.
  - having multiple accounts can create many discrepancies with licensure and employment

Licensure Process
Pre-entitlement
- At the beginning of each term, advisors will send a list of professional educator candidates to the University's Licensure Officer (LO) – Dr. Amy Vujaklija.
- The LO will subsequently pre-entitle the candidates via IWAS system.
  - This pre-entitlement will prevent candidates from prematurely applying for a license.

Entitlement
- At the conclusion of each semester, advisors will recommend graduates who have completed all program and licensure requirements for ISBE licensure to the LO.
- The LO verifies the following before processing the entitlement:
  - Final grades
  - Degree confirmation (this will appear at the bottom of the unofficial transcript)
  - No holds on your GSU student record
  - All State required tests have been passed, including edTPA (if applicable).
  - Grade of A or B in student teaching
    - Grades will be posted within eight days of the semester's end.
    - The Registrar's office will perform a compliance review for program requirements before a degree is posted to an official transcript.
- Once the LO processes your entitlement, you will be notified via your GSU email.

EC CONTENT EXAM
ILLINOIS LICENSURE TESTING SYSTEM (ILTS)

Format	Computer-based test; 100 multiple-choice questions
Time	• 3 hours and 30 minutes total appointment time; 15 minutes for CBT tutorial and nondisclosure agreement • 3 hours and 15 minutes testing time
Test Dates	Administered by appointment year-round, Monday through Saturday (excluding some holidays). Seat Availability.
Test Sites	Located in Illinois and nationwide. Locate a Test Center.
Passing Score	240
Test Fee	$122. View payment information.
Score Reporting	Preliminary test results are provided at the test center at the conclusion of your test session. Actual score reports are released as scheduled; view score report dates.
Testing Policies	When you register, you must agree to abide by all testing rules and policies. Read them here.
Prepare	View the preparation materials available for this test. We also offer Content Exam Prep Sessions to help you prepare for taking the exam. These are facilitated by one of our EC faculty members and held each semester, including summer.

Students must pass the EC Content Exam prior to graduating.

PROFESSIONAL EDUCATOR LICENSE (PEL) ISBE

Licensure Process

1. **ELIS Account**
   - Upon becoming a professional educator candidate, you must create an ELIS account.
   - This account will establish an Individual Employee Identification Number (IEIN) that will remain with you throughout your career as an Illinois educator.
   - It is important to use the same name each time you take a test to ensure that you do not create a second account.
     - having multiple accounts can create many discrepancies with licensure and employment.

2. **Pre-entitlement**
   - At the beginning of each term, advisors will send a list of professional educator candidates to the University's Licensure Officer (LO) – Dr. Amy Vujaklija.
   - The LO will subsequently pre-entitle the candidates via IWAS system.
     - This pre-entitlement will prevent candidates from prematurely applying for a license.

3. **Entitlement**
   - At the conclusion of each semester, advisors will recommend graduates who have completed all program and licensure requirements for ISBE licensure to the LO.
   - The LO verifies the following before processing the entitlement:
     - Final grades
     - Degree confirmation (this will appear at the bottom of the unofficial transcript)
     - No holds on your GSU student record
     - All State required tests have been passed, including edTPA (if applicable).
     - Grade of A or B in student teaching
       - Grades will be posted within eight days of the semester's end.
       - The Registrar's office will perform a compliance review for program requirements before a degree is posted to an official transcript.
   - Once the LO processes your entitlement, you will be notified via your GSU email.

PROFESSIONAL EDUCATOR LICENSE (PEL) ISBE

Licensure Process

What you MUST do:

- Allow at least 3-6 weeks after the semester concludes for the verification steps to occur.

- Be patient and watch your GSU email for notification from avujaklija@govst.edu and register your license online with a credit card.

- Procedures for applying and registering your license will be included as an attachment with the email notification.

Registering your license:

- You should register your license within six months of its issuance, or it will lapse and be invalid for public school employment.

- If your license lapses, you must pay a $500 reinstatement fee or complete 9 semester hours of coursework in one of your endorsement areas to reinstate your license.

- You should register your license in your ELIS account and identify the regional office of education in the *county where you work*.

- Non-public and retired educators register in the *county where they live*.

SUBSEQUENT ENDORSEMENTS

Optional <u>Subsequent Endorsements through ISBE</u> are available for candidates who earn a degree in Early Childhood Education and have a teaching license (PEL):

- **ESL, K-12**
  - 6 additional courses with clinical field experiences

- **Bilingual**
  - 1 additional course, after taking the 6 ESL courses
  - Pass the TLP test for the designation language

- **SPED/LBS1**
  - 12 additional credit hours
  - Pass the ILTS LBS1 Content Exam

- **Elementary Education, Grades 1-6**
  - 18 additional credit hours
  - Pass the ILTS Elementary Education Grades 1–6 content (305) exam

Expectations of Candidates

-Dispositions

-Student Progress

-Workload

DISPOSITIONS

The EDEC faculty evaluate each candidate's performance in both academic and practical settings and assess the dispositions displayed as the candidate encounters challenges, works with children and other education professionals, and pursues their own development. Candidates' professional dispositions are reviewed each semester by the EDEC faculty with the EPPU Dispositions Assessment for Initial Educator Preparation in the following areas:

- **Collaboration -** The candidate cooperates with other educational professionals, parents/guardians, and the community to develop enhanced learning opportunities for all learners.

- **Respect for Student Diversity -** The candidate demonstrates respect for and valuing of learners with a range of strengths and needs from diverse races/ethnicities, cultures, socioeconomic backgrounds, languages, sexual orientations, genders, and gender identities.

- **Professional Judgment and Behavior -** The candidate demonstrates professional judgment and behavior in preparation for, presentation to, and communication with learners, other education professionals, parents/guardians, and community members.

- **Ethical Behavior -** The candidate demonstrates ethical behavior in teaching and other interactions with learners and other members of the school/university community.

- **Impact on Learning -** The candidate implements instruction based on best practices, assesses effectiveness of instruction for diverse learners with a range of strengths and needs, and reflects upon differentiation of subsequent instruction for all learners.

- **Acceptance and Implementation of Feedback -** The candidate seeks feedback on all aspects of their teaching, refining knowledge and skills that contribute to effectiveness as an educator.

- **Commitment to Learning -** The candidate demonstrates a continuing enthusiasm for learning that transcends the biases of personal frames of reference.

STUDENT PROGRESS

The program faculty members **monitor and evaluate student progress continually**. The section, Licensure of Teachers and Other School Professionals, in this catalog provides a general description of the standards used to evaluate student progress.

- To continue in the program, candidates must earn a grade of "B" or better in all coursework. If a student fails any professional education course, they do not progress to any of the next semester's professional education courses until they have repeated the failed (less than a B) course and earned a B or better. Candidates can be dismissed from the program for not earning a grade of "B" or better in all program coursework, as well as for dispositional and professionalism issues. Failure to meet expectations for any of the items in a course or in the program policies may result in dismissal from the program. Candidates may be put on an individual progress plan or removed from the program for any issue brought forth by the program faculty.

- The faculty may permit a candidate to progress conditionally. In such cases, faculty review of the applicant's record and performance identifies evidence that the student is likely to be successful in the program. The status of all students permitted to progress conditionally is reviewed by the appropriate professional (i.e. advisor, program coordinator, chair, other faculty, etc.) each semester, and students are informed accordingly of the conditions necessary for them to be transferred to good standing status. When conditions are met, the candidates are transferred to good standing status.

- Students may not be admitted to the culminating project without achieving good standing status. Conditional continuation is an option for program decisions. Candidates neglecting to meet state requirements for teacher licensure are not eligible to progress conditionally.

WORKLOAD

- **College-level skills are expected:**
    - Writing
    - Communication
    - Research
    - Technology

    Use university resources (take initiative to get support)

- **Professionalism**
    - Disposition
    - Demeanor
    - Behavior
    - Communication (oral and written)
- **Blackboard**

- **Via**

- **Assignments**
    - Complete on time
    - Follow Guidelines
    - Use rubrics
    - Keep track of and complete all forms

> Research indicates that successful students estimate spending 2-3 hours outside of class studying for every hour in class, per week.
>
> For a typical 3 credit hour course, it would be 7-9 hours per week outside of class.

Resources for EC Students

-University Resources

-Student Support Blackboard Shell

ECE PROGRAM RESOURCES: WEBPAGES

ECE Program at GSU: https://www.govst.edu/earlychildhoodeducation/

- Founded on research-based best practices, as well as classic and current educational theory

- Emphasizes processes of guided inquiry and reflective analysis in order to bring about candidates' conceptual development and growth of their professional selves

- Provides opportunities to apply knowledge and connect theory to practice in schools and centers that reflect the diverse community

- Promotes equity, culturally responsive teaching practices, and educating the whole child

- Integrates various technology for learning and teaching purposes

For help with applying and advising, as well as general information about program, watch these videos:

About the Program

Admissions

Advising

Hear from our students to learn why our program stands out:
- Sylvia
- Monica
- Sara
- Alex
- Vicky

Program Pathways

The Early Childhood Education program at Governors State University prepares future educators to work with families and children from birth through second grade in a variety of positions, including teaching in classrooms and other settings serving English Language Learners and children with special needs. Do you want to make an impact in your community and on the future? We have the program you need.

Undergraduate Programs
For candidates who seek a bachelor's degree in Early Childhood Education:
- Bachelor of Arts in Early Childhood Education – Initial Licensure (Option 1)
- Bachelor of Arts in Early Childhood Education – Director Credential, Non-Licensure (Option 2)
- Bachelor of Arts in Early Childhood Education – Initial Licensure for the Incumbent Workforce (Option 3)

Graduate Programs
For candidates with a B/A/ and no teaching license who seek initial licensure:
- Master of Arts in Early Childhood Education – Initial Licensure
- Master of Arts in Early Childhood Education – Initial Licensure for the Incumbent Workforce

ECE STUDENT SUPPORT SHELL: BLACKBOARD

ECE STUDENT SUPPORT SHELL: BLACKBOARD

ECE STUDENT SUPPORT SHELL: BLACKBOARD

ECE STUDENT SUPPORT SHELL: BLACKBOARD

UNIVERSITY RESOURCES

GSU Info

Resource	Location	Contact	Links
GSU			Governors State University
GSU Social Media			Facebook Twitter Instagram
GSU News			GSU Newsroom
Academic Calendar			GSU Academic Calendar
Campus Maps			GSU Campus Maps GSU Maps and Directions

Registration

Resource	Location	Contact	Links
Office of the Registrar	C1300, M-F 8:30am-5:00pm	708-534-4500 regoffice@govst.edu	GSU Registrar's Office
Graduate Admissions	C3302	Jason Vignone jvignone@govst.edu	GSU Graduate Studies
Course Catalog			GSU Course Catalog
Financial Aid	D1423, M-F 8:30am-5:00pm	708-534-4480 faid@govst.edu	GSU Financial Aid
Cashier's Office	C1336, M-F 8:30am-5:00pm	708-534-4055 cashier@govst.edu	GSU Cashier's Office

Student Accounts

Resource	Location	Contact	Links
MyGSU			MyGSU Sign In
Blackboard			Blackboard Learn Sign In
Via / Watermark			Watermark Sign In
MyONECARD			myONECARD Sign In
GSU Star			GSU Star
Jaguar Connection, Student Clubs / Event			The GSU Jaguar Connection

UNIVERSITY RESOURCES (con't)

	Resource	Location	Contact	Links
Early Childhood Program	Early Childhood Education (ECE) Program	G Building 2nd Floor	College of Education and Human Development	Early Childhood Education Program
	ECE Program Coordinator	G236	Dr. Katy E. Hisrich khisrich@govst.edu	Dr. Katy E. Hisrich
	EC Faculty	G236	Dr. Amy Kelly akelly4@govst.edu	Dr. Amy Kelly
	EC Faculty	G243	Dr. Candace Smith Csmith49@govst.edu	Dr. Candace Smith
	EC Faculty	G216	Dr. David Sandrick dsandrick@govst.edu	Dr. David Sandrick
	EC Faculty	FDC	Evie Plofsky eplofsky@govst.edu	Evie Plofsky
	ED Faculty	FDC	Kristin Siville ksiville@govst.edu	Kristin Siville
	Family Development Center	FDC	708-235-7300	Family Development Center
	Academic Advising - undergrad	C3388	Eileen Lally elally@govst.edu	Eileen Lally; Undergraduate Academic Advising
	Academic Advising - graduate	G378	Carla Johnson cjohnson@govst.edu	Carla Johnson; Graduate Academic Advising

	Resource	Location	Contact	Links
Campus Safety	Campus Emergency		708-534-4900 regoffice@govst.edu	GSU Emergency Management
	Campus Information			GSU Campus Information
	Campus Safety	C1375		GSU Campus Safety
	Campus Police Escort	C1375	708-534-4900	GSU Police Escort

UNIVERSITY RESOURCES (con't)

College of Education and Human Development — Division of Education and Leadership	Resource	Location	Contact	Links
	College of Education and Human Development	G256 M-F 9:00am-5:00pm	708-534-4050 coe@govst.edu Dean, Dr. Shannon Dermer	College of Education and Human Development
	Division of Education and Leadership			Division of Education and Leadership
	Chair, Division of Education and Leadership	G211	Dr. Marlon Cummings mcummings@govst.edu	Dr. Marlon Cummings
	Sr. Director of Educator Prep, Accreditation, and Licensure	G228	Dr. Amy Vujaklija avujaklija@govst.edu	Dr. Amy Vujaklija
	Coordinator, Field Experiences	G222	Andrea DalPolo adalpolo@govst.edu	Andrea DalPolo

Education Clubs	Resource	Location	Contact	Links
	Student Education Association (SEA)	G226	Dr. Katy Hisrich khisrich@govst.edu	Student Education Association
	Kappa Delta Pi, Honor Society in Education			Kappa Delta Pi

UNIVERSITY RESOURCES (con't)

	Resource	Location	Contact	Links
Computer Services	Computer Lab (the Cube)	Second floor, D Building M-F: 8:30am-10:30pm Sat: 9am-5pm Sun: 12pm-5pm		The Cube
	Tech Support/GSU Helpdesk	M-F: 8:30am-10:30pm Sat: 9am-5pm Sun: 12pm-5pm	708-534-4357 (HELP) help@govst.edu	GSU Helpdesk Includes Blackboard support, password reset info, and tutorials.
	Blackboard and Info Technology - Student Technical Support	C3300 M-F: 9am-5pm	708-534-4115 blackboard@govst.edu	Student Technical Support

	Resource	Location	Contact	Links
Student Affairs and Support Services	Academic Resource Center	B1215 M-Th: 8:30am-7:00pm F: 8:30am-5pm	708-534-4090 arc@govst.edu	Academic Resource Center
	Disability Services	B1215 M-F: 8:30am − 5:00pm	708-235-3968 assd@govst.edu	Disability Services
	First Generation Center	C1321 M-Tu: 9am-7pm W-F: 9am-5pm		First Generation Center
	Jaguar Success Guide (additional resources)			Jaguar Success Guide
	Office of International Services	GMT 168 M-F: 8:30am−5:00pm	708-235-7611 ois@govst.edu	Office of International Service
	Alumni Association	D34069 Tues, Wed, and Thurs: 10:30am-4pm	708-534-7892 alumnirelations2@govst.edu	Alumni Association

UNIVERSITY RESOURCES (con't)

	Resource	Location	Contact	Links
Additional Student Resources	Writing Center	B1215	708-534-4090	Writing Center To make an appointment Writing Center Resources APA/MLA Guide
	University Library	D2400 Hours vary, see website	708-534-4111 library@govst.edu	University Library
	Career Services/Student Employment	C3311 M-F: 8:30am-5:00pm Wed: virtual appointments until 7pm	708-235-3974 career@govst.edu	Career Services Student Employment Resources
	Counseling and Wellness Center	A1120 M-F: 8:30am – 5pm	A1120 studentcounseling@govst.edu	Counseling and Wellness Center
	Health Center	A1120 M-Th: 9am-4pm F: 9am-1pm	708-235-2114	Health Center
	Recreation Center	A Building Hours vary, see website	708-534-4941	Athletic and Recreation Center
	Campus Dining	Cafeteria, D Building	708-235-7433 arena@govst.edu	Campus Dining
	Bookstore (Follett)	D1493 Hours vary, see website	708-534-4558 governors@bkstr.com	GSU Bookstore
	Center for Performing Arts	B Building	708-235-2222 tickets@govst.edu	Center for Performing Arts

UNIVERSITY RESOURCES: STUDENT RESOURCES

Student Resources: https://www.govst.edu/caes/student-resources/

Student Resources

- CAES Home
- QM at GSU
- Faculty Resources
- Instructional Continuity Planning
- Student Resources
- Assessment Resources
- CAES News and Events
- Scholarship Activities
- Online Courses
- Certificate Program
- CAES FAQs
- CAES Contact Us

Online Courses can be quite different from courses taken in a traditional on-ground classroom. Sometimes students are surprised to learn they were really unprepared for the online environment. Due to COVID-19, we are adding additional resources to help support your needs.

forums, submit assignments, take online tests, and more.

format. Please view the materials that are available to help with the transition.

Online Course Readiness

The Online Course Readiness page will help you determine if online courses are right for you, how to succeed in an online environment, how to login to Blackboard, how to enter and navigate course, and information regarding the Blackboard Student Orientation course.

Technology Requirements

The Technology Requirements page will show students what technology is required for Blackboard. You should be able to use all of the main features in Blackboard, but certain features may require you to enable plug-ins or update its version.

Privacy Policy

Privacy Policy was created to protect the users privacy. Please view the online educational tools and link to their sites Privacy Policy page.

Accessibility

Online educational tools should be accessible to users of all abilities. Please view the tools and link to their sites Accessibility page.

Academic Support

Academic support resources available to students at GSU.

Support Services

Student services resources available to students at GSU.

UNIVERSITY RESOURCES: STUDENT SUPPORT RESOURCES

Student Support Resources: https://www.govst.edu/caes/student-resources/student-support-services/

UNIVERSITY RESOURCES:
ACADEMIC SUPPORT RESOURCES

Academic Support Resources: https://www.govst.edu/caes/student-resources/student-campus-resources/

UNIVERSITY RESOURCES: ACADEMIC RESOURCE CENTER